

# Renaissance Academy Commencement Project Presentation Portfolio



## Class of 2016

### Senior Project State Requirement for Graduation

The objective of this project is to provide the graduating senior of Renaissance Academy with an authentic learning experience outside the classroom where they will find the opportunity to think critically and communicate effectively. Each project is initiated by a personal interest, supported by self-directed research, and resulting in a uniquely formulated presentation. This Commencement Project is an expression of what each student has learned and its application to a challenge in the community. Upon completion of this project, the student will fulfill the culminating project requirement outlined by the state of Pennsylvania.

*(The High School Graduation Project according to the State of Pennsylvania Department of Education Regulations Section 4.24.)*

*... The purpose of the culminating project is to assure that students are able to apply, analyze, synthesize and evaluate information and communicate significant knowledge and understanding.*



## Preparing for your Presentation Portfolio

### The Renaissance Academy Commencement Project Presentation

As a senior, the student should be finished with his/her work in the field and will be concentrating on the final Presentation Portfolio. There are two components of this portfolio: The Written Report and the Oral Presentation. Upon completion of the Presentation Portfolio, the student will earn .5 credit hours toward graduation.

**Written Report:** In a written essay, the graduating senior needs to communicate two elements. The first element is a detailed summary of the project: research and preparation, process of implementation and completion, and a summary of resources used. Secondly, the written report involves a great deal of personal reflection. This three to five page paper will be evaluated on its authenticity, organization, mechanics and format. MLA format can be used as a guideline. Pictures, letters, or other documents are encouraged.

**Oral Presentation:** The 15 minute oral presentation should be complete with visual aids and other forms of creative presentation materials. The presence of technology in the oral presentation should be very evident to the evaluation team.

The Final Presentation Portfolio should be submitted with a Self-Evaluation, Time Log, and One-Page Summary. All student work should be saved on Student Shared – “Class of 2016 Senior Projects”/Student Last Name/Assignment Name. The student will present their project for evaluation with the Renaissance Academy Staff.

### Reflection Questions for Presentation Portfolio

#### Project Purpose:

- What were my goals and objectives?
- Explain the project plan and implementation.
- What problems did I encounter?
- How did I resolve these problems?
- How did I apply my high school course work? Detail the evidence of application.
- How did I integrate the Core Values into this project?
- Was I able to meet the goals?

#### Interaction with Others:

- Describe and give examples of the effects that this project has had on me. How was I affected (positively and negatively) by the people involved in this project?
- Describe and give examples of the effects that I have had on the people with whom I interacted during this project. What have they learned from me?

#### Personal Growth:

- What life lessons have I learned as a result of being involved in this project?
- If I were to begin the project over again, would the topic be the same? Why? What would I have done differently?

## Senior Project Checklist

<i>Assignment</i>	<i>Due</i>
Individual Reflection (Typed)	2011
Written Plan/Time Line (Typed)	2014
Written Report – Peer Review	9/9
Written Report - Final 3-5 Page Typed Paper Bibliography	9/14
Presentation - Dry Run	9/16
Self-Evaluation	9/18
Time Log 40 hours/Documented (Signed)	9/18
Thank you Letters	9/18
Final Presentation	9/18
One-Page Summary Picture/ Name/Title/Quote	9/18
Checklist	9/21
Presentation Day Oral Presentation PowerPoint Saved on Student Shared	10/9

*Dates are not firm and may be rescheduled in August.*

## Self-Evaluation

The graduating senior will have the opportunity to honestly evaluate the progress of the project from the student's perspective.

## One Page Summary

A one-page summary will highlight the project objective with a picture and a quote from the student's written report. The student's name and project title should also be included. The one-page summary will serve as an introduction on the door of the presentation room and Commencement Project bulletin board in the lobby.

## Thank you Letters

Thank you letters should be sent to all those who helped in the process of completing the senior project.

**All student work should be saved on Student Shared for staff review.**

Class of 2016 Senior Projects/Student Last Name/Assignment Name



## Self-Evaluation

The Self-Evaluation is a one page reflective essay. The student will have the opportunity to evaluate each phase of the project. Please consider the following questions for the Self-Evaluation:

- Reflecting upon the Individual Reflection, did the project incorporate a personal passion or a future aspiration?
- Reviewing the Written Plan, was it an active plan, detailed enough to be useful?
- Considering the project goals, did the project accomplish what you expected?
- This project gives the student a leadership role to accomplish the project goals. Considering the student was the leader, were the expectations effectively communicated during all stages of the project?
- Were the time line dates and objectives consistently met?
- What are the project strengths?
- In planning staging of this project, what would be done differently to improve the project?
- What were the most challenging aspects of this project?
- Optional: If you were in charge of the Commencement Project, what would you change in the process of planning, executing, and presenting your project?

## One-Page Summary

The One-Page Summary is a snapshot of the project experience. Please include the following: Student Name, Project Title, Project Picture, and Reflective Quote from the Written Report.

# Guidelines for Evaluation

## Renaissance Academy Commencement Project

### Evaluator's Rubric for Assessment of Oral Presentation

	Timing	Technology	Visual Aides	Delivery
<b>Exemplary -4</b>	* Presentation comfortably fills required fifteen minute time slot with even pacing and comfortable speech patterns.	* Substantial, evidence of consistent technological use is present in the preparation of, and is a cornerstone in the delivery of the presentation.	* Multiple visual aids used throughout the presentation add to the content, value and worthiness of the student's presentation	* Student speaks clearly, with skillful word choice, correct syntax and an acute awareness of audience and purpose throughout the presentation
<b>Proficient- 3</b>	* Presentation does not comfortably fill required fifteen minute time slot and shows some evidence of misjudged time.	* Technological use is present in the preparation of and in the delivery of the presentation.	* Visual aides are used during the presentation to add meaning to more than one point being addressed	* Student speaks clearly, with careful word choice, correct syntax and an awareness of audience and purpose during the presentation
<b>Developing-2</b>	* Presentation falls 3-5 minutes under required time.	* Technology is used for visual purposes in the delivery of the presentations	* Visual aides are used superficially during the presentation and add little meaning to more than one point being addressed	* Student speaks with some attention to word choice syntax but lacks awareness of intended audience and purpose during the presentation
<b>Beginning -1</b>	* Presentation falls 5 or more minutes below required time.	* Little technology is used and does not add to the value of the presentation	* Visual aides are used minimally and do not add to the presentation.	* Student speaks with nervousness and lacks awareness of intended audience and purpose during the presentation
<b>Unscorable - 0</b>	Presentation is too short to evaluate.	No use of technology is evident	No use of visual aids is present	* Student speech is unclear or incorrect and detracts from presentation

### Evaluation Comments:

## Renaissance Academy Commencement Project

### Evaluator's Rubric for Assessment of Written Report

	Focus	Content	Organization	Style	Conventions
<b>Exemplary -4</b>	* Clearly written summary outlines research methods, preparation, implementation and completion of project with sharp awareness of task	* Substantial, specific, and/or illustrative summary evidences sophisticated ideas with developed allusion to self-reflection and experience	* Sophisticated arrangement of clear content which flows with evident and subtle transitions	* Precise, illustrative diction and sentence structure, which conveys writer's voice for the intended audience of the evaluation team	* Paper is 5-7 pages, has evident control of grammar, spelling, usage, punctuation, sentence formation, and MLA formatting
<b>Proficient- 3</b>	* Summary outlines research methods, preparation, implementation and completion of project with some awareness of task	* Substantial, illustrative summary evidences ideas with developed allusion to self-reflection and experience	* Functional arrangement of content with evidence of some transitions	* Generic use of diction and sentence structure which may or may not give writer voice	* Paper is 3-4 pages in length <b>OR</b> lacks some control of grammar, spelling, usage, punctuation, sentence formation, and MLA formatting
<b>Developing-2</b>	* Summary lacks clarity of point; but has some awareness of task	* Limited Summary gives some evidence of self-reflection	* Confused or inconsistent arrangement of content with no use of transitions	* Limited diction and structure which inhibit writer's voice	* Paper is less than 3 pages <b>AND</b> lacks control of grammar, spelling, usage, punctuation, sentence formation, and MLA formatting
<b>Beginning -1</b>	* Minimal evidences of summation present, topic is somewhat evident	* Superficial and or minimal content which lacks self-reflection component	* Minimal control of content arrangement	* Minimal control of diction and sentence structure	* Paper is less than 2 pages (insufficient length) <b>AND</b> has minimal control of grammar, spelling, usage, punctuation, sentence formation, and MLA formatting
<b>Unscorable-0</b>	* Summary has no awareness of topic or purpose	* Content is not relevant to topic	* Content has no clear order - unable to read	* Word use and sentence structure inhibit reading of paper	* No control of conventions, in a paper of insufficient length

### Evaluation Comments: